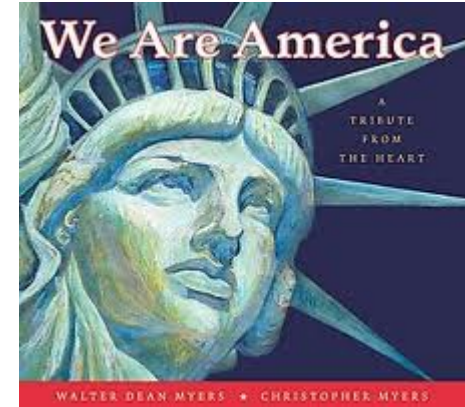


Author: Sheila Keenan
Title: O, Say Can You See?

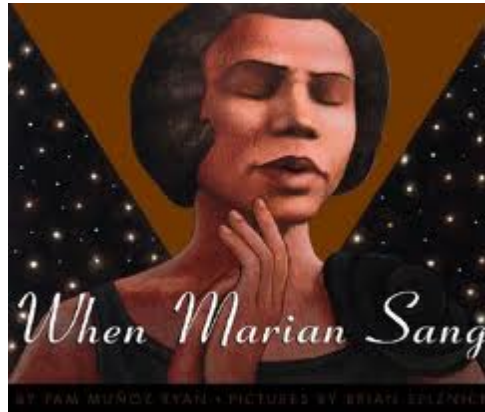
- Reading level: 4th grade
- Interest level: 2nd – 8th
- Copyright year: 2004
- Publishing company: Scholastic Inc.
- Summary: Explains our nation's symbols, landmarks, documents and holidays. The graphics are beautiful and used throughout the book which maintains the interest of readers.
- This book is a great reference for 7th grade classrooms. The print is student friendly and the graphics are so plentiful, I felt like I was reading a graphic novel. The book will help 7th graders make sense of the Declaration of Independence and the U.S. Constitution.
- I selected this book because it connects students to our nation's history and culture in a way no other book has, in my opinion. The book will be a pleasurable read for 7th grade students preparing for the constitution test.

Wright Patriotic Book Talks

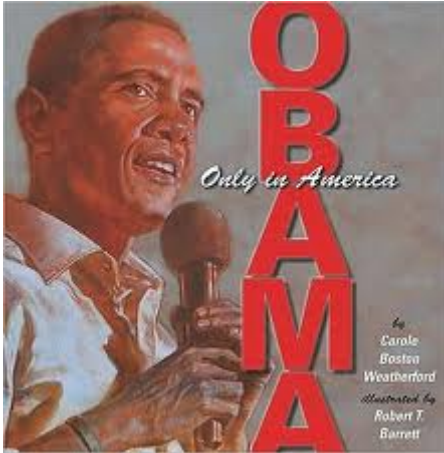


- Walter Dean Myers
- We Are America
- Reading level: 5th
- Student interest: 7th & 8th Grade
- Copyright year: 2011
- Publishing company: Harper Collins
- the book chronicles the struggles of all disenfranchised peoples. He tastefully tells the story of conflicts and tensions within our borders.
- True accounts of history are recorded in the book.
- This book is too gritty for K-6th. I'm giving it to my 7th and 8th grade students. It tastefully shows the back of a whipped slave and other accounts of conflict and division. Walter Dean Myers does a wonderful job of detailing everyone's struggle not just African Americans.

Author: Pam Munoz Ryan
Title: When Marian Sang



- Reading level: 4th grade
- Interest level: 2nd – 8th
- Copyright year: 2004
- Publishing company: Scholastic Inc.
- Summary: Details the life story of Marian Anderson from childhood to after her infamous singing at the Lincoln Memorial in
- This book can be included with the civil rights movement and can also be used to connect students to the role Eleanor Roosevelt played in the advancement of civil rights for colored people.
- I selected this book because I loved the significance of Marian Anderson singing at the Lincoln Memorial. You tube has footage of that very moment with her being escorted to the podium and her singing from beginning to end. What a moment in history which provides a teachable moment to explain to students what the Lincoln Memorial represents in American society for blacks and whites. In all honestly, I don't expect all my students to connect with this book but I do expect that some will understand her significance and be willing to celebrate her contribution to American history.

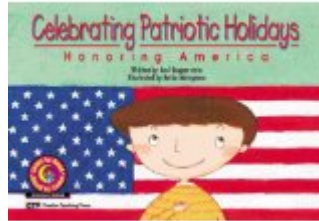


Author: Carole Weatherford

Title: Obama Only in America

- Reading level: 5th grade
- Interest level: 4th -8th
- Copyright year: 2010
- Publishing company: Marshall Cavendish Children
- Summary: Few picture books inspire me to want to read them over and over again to students. This is one of those books. His story is uplifting and affirming that we have can achieve if we study and apply ourselves.
- I expect students to hear a story they haven't heard before. I certainly didn't know his history from beginning to now. It is truly remarkable. What a wonderful teaching resource. To discuss goals with male students. To discuss his experiences with drugs, loafing and even, basketball. The story is strong enough to carry the dull illustrations which actually work with the story.

Wright Patriotic Book Talks



Author: Joel Kupperstein

Title: Celebrating Patriotic Holidays Honoring America

- Reading: Preschool
- Interest: Preschool to Primary
- Copyright: 1999
- Publishing Company: Creative Teaching Press, Inc.
- Short summary of the book: All the patriotic holidays are spotlighted along with their dates. (3-5 sentences)
- My older students enjoy reading to younger students periodically throughout the year. This book allows them to strengthen their reading skills and confidence as a reader as they read to 1-3 Kindergarten students.

Background information

I asked our teaching staff to recommend books they desired for the library collection. Across the board, teachers requested “holiday” books more than anything else. In addition, our school has a block schedule which means I don’t serve the whole school in a week. I have K-8 classes for 8-10 weeks only. This prompted our 7th and 8th grade social studies teacher to ask could she reserve the library when I don’t have a class. Of course.

I plan to present these books to her along with the multimedia to help her guide students in the library without me being in the library. I chose to videotape myself presenting the book talks to help her engage them more fully but I’m still working on that.

The goal is that teachers will utilize the library’s resources when their classes are not on the library’s block schedule. In addition, students will enjoy reading more non-fiction materials geared toward social studies.

Anticipated outcomes: Teachers will expose students to the library’s resources and students will read more content related books.

Student reactions: I expect 7th and 8th grade students to buy into the library program more as they see their teachers use the library’s resources to support their learning objectives.

I intend to use all these books with 7th and 8th grade students. I plan to do the Obama Only in America with 5th-8th grade. 7th and 8th graders will also have an opportunity to read our Kindergarten

Wright Patriotic Book Talks

connection book to Kindergarten around a national holiday. This has been a great opportunity for special education students and striving readers to read books on their level to younger students without embarrassment or disappointment.

The best venue for this book talk is during a class visit before their 7th/8th Social Studies teacher takes them to the library. Hopefully, I will have a video for them by that time.

Lesson Plan AASL Learning Objectives/Standards:

1.1 Skills 1.1.2 >>>Use prior and background knowledge as context for new learning.

1.2 Dispositions in Action >>>1.2.3 Demonstrate creativity by using multiple resources and formats.

1.3 Responsibilities>>> 1.3.4 Contribute to the exchange of ideas within the learning community

1.4 Self-Assessment Strategies >>> 1.4.2 Use interaction with and feedback from teachers and peers to guide own inquiry process

Illinois Learning Standards:

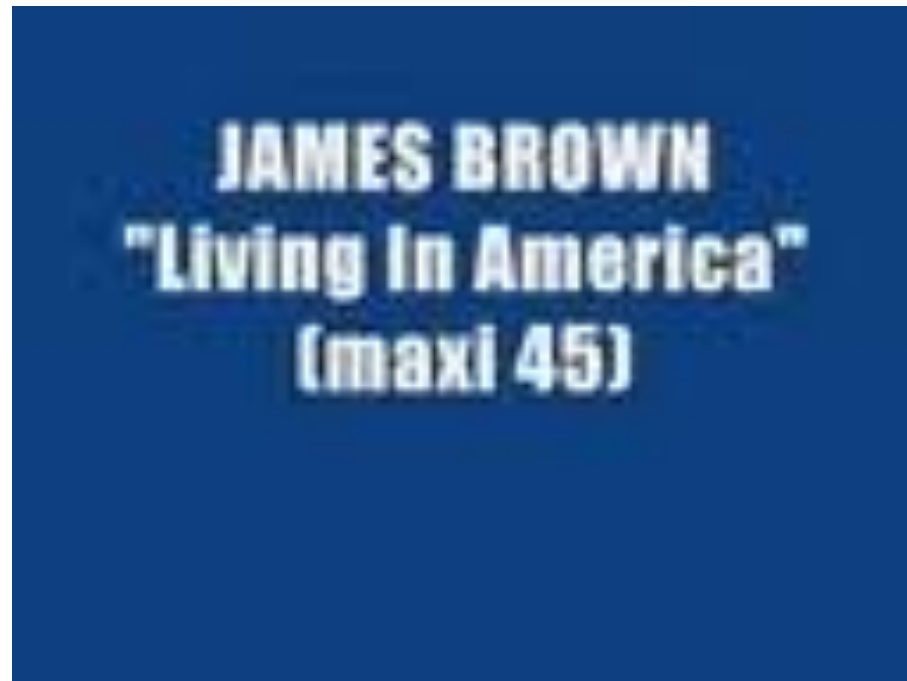
<http://youtu.be/oHqUipinDyw>

16.D.2c (US) Describe the influence of key individuals and groups, including Susan B. Anthony/suffrage and Martin Luther King, Jr./civil rights, in the historical eras of Illinois and the United States.

16.D.4b (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity)

Lesson Plan's Opening

Link to this video: <http://youtu.be/oHqUipinDyw>



Wright Patriotic Book Talks

Daily Lesson Plan

Name: Colette Wright

Week of: Introducing Literature to Children

Primary Subject:

Social Studies

Grade(s) / Period(s):

1

Additional Subject (if applicable):

-

Tier 1 - Instruction for all learners that occurs every day. Core curriculum is used to expose all students to grade level curriculum

5th - 8th	Illinois Learning Standards		Illinois English Language Proficiency Standards (WIDA)		
	Standard(s):		Standard(s)	Domain(s)	Proficiency Level
			<input type="checkbox"/> LA <input type="checkbox"/> MATH <input type="checkbox"/> SCI <input checked="" type="checkbox"/> Soc Stud	<input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Speaking <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing	<input type="checkbox"/> 1-Entering <input type="checkbox"/> 2-Beginning <input checked="" type="checkbox"/> 3-Developing <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 9
	Objective(s)	16.D.2c (US) Describe the influence of key individuals and groups, including Susan B. Anthony/suffrage, Martin Luther King, Jr./civil rights, in the historical eras of Illinois and the United States. 16.D.4b (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-governance activity)			
	Instructional Strategies:				
	Read Aloud: Obama_Only in America				

Wright Patriotic Book Talks

	Opening (Whole Group)	James Brown's Living in America (YouTube) the length of the video played will depend on the maturity of students...
	Mini-Lesson & modeling (Whole Group)	Read Aloud: Obama _ Only in America. Then, model responding to one of Obama's quotes from the story.
	Guided Instruction (Small Group/Individual)	Give each group a different quote from the book and allow them 10 minutes to prepare a written response.
	Independent Work (Small Group/Individual)	Homework: Respond to the assigned writing prompt and make a personal connection to the quote in 4-5 sentences. (the whole class will be given a new quote to respond to for homework)
	Closure/Assessment (whole Group)	Allow groups to report out
	Accommodations	Students may opt of group work and listen to one of Obama's speeches on the internet.
	Modifications	Students with IEPs that call for verbal testing may report out their homework the following day.
